

Professional Learning Sessions

Quality CPL for early years, primary or secondary settings, clusters, large groups, local authorities, private and 3rd sector.

For all enquiries and pricing information, please contact me:

- By email at **nickyshaw@nickyshawtraining.com**
- Via my website at **www.nickyshawtraining.com**
- Or by telephone on **07988921923**



Putting Caring Relationships at the Heart of Learning



NEVER STOP LEARNING

Career-Long Professional Learning for Early Years, Primary, Secondary, FE settings, Clusters, Local Authorities, Private and Third Sectors

All CPL

- can be booked for either in-person or online delivery.
- can be booked for large or small groups.
- can be delivered as a one-off or part of a series of sessions.
- can be delivered as full-day, half-day or twilight sessions.
- will be developed to align with your recognised professional standards (SSSC, GTC Scotland)
- will be adapted and delivered as a bespoke package provided to meet the training requirements of your participants.

Relational Pedagogy Courses

- Supporting Young Children's Emotion Regulation
- An Introduction to Emotion Coaching: From Research into Practice
- Engaging in High Quality Observations to Support Children's Learning
- Looking Inward, Outward, Forward: Reflective Practice for Continuing Professional Growth
- Play Pedagogy in Practice: Relational, Active Learning for All
- Documenting Children's Learning: A Creative, Relational Approach
- Inclusive Environments for Supporting Emotional Wellbeing

Relational Teamwork Courses

- Adopting a Relational Approach to Supporting Smooth Transitions
- Multi-Agency Working: Strengths-based, Relational Support for Children and Families
- Nurturing a Change-Friendly Team
- Looking Inward, Outward, Forward: Reflective Practice for Continuing Professional Growth

Bespoke Courses

Don't see exactly what you are looking for? Get in touch and I will create a session designed to match your training requirements.

Example of bespoke courses I have developed upon request include:

- Pathways to Connection: Relational Approaches to Supporting Children with PDA (ASD)
- Building Babies' Brains: Nurturing Environments for Nurturing Connections
- Attuned Play, Agentic Learners: Unlocking Language Development Through Guided Play
- From Secondary to FE: Supporting Smooth Transitions



Relational Pedagogy Courses

Courses focused on Interactions, Experiences and Spaces in Practice

Supporting Young Children's Emotion Regulation

This session reflects on the impact of behaviour management approaches on young children and considers the arguments for a move away from traditional Behaviourist approaches towards emotion regulation approaches.

We then examine the science and purpose of human emotions and the role of emotion within the social environment.

The role of the adult in supporting and enhancing children's emotional communications will be considered and practitioners will develop the knowledge and skills to provide rights-based, empathic, co-regulatory interactions in practice.



Emotion Coaching: Emotional Literacy in Practice

This session explores research on behaviour management, related neuroscience, and the role of emotional literacy in readiness for learning.

Participants are introduced to Emotion Coaching research and practice, using videos, case studies, and reflective tools to enhance understanding.

Practitioners are supported to consider how Emotion Coaching can be applied with impact in their own setting, through developing staff and children's emotional literacy.



Inclusive Environments to Support Emotional Wellbeing

In this session we consider the key principles of inclusive environments to support wellbeing for all. We consider roles and responsibilities within the environment and the emotional tone these can create.

We investigate approaches to empowering children's agency in their environment and consider these through a relational lens.

Practitioners will identify aspects of their current environment and will begin to consider the potential for adaptations in their setting.

Reflecting on practical examples, we will identify initiatives which can help to strengthen the emotional environment of a setting for all.



Engaging in High Quality Observations to Support Children's Learning



Observation is at the heart of understanding and planning for progression in children's learning and development—but whose perspective are we seeing? This session examines values-led observations in practice, emphasizing their role in responsive planning and in supporting each child's learning journey.

Rights-based approaches to observation will be considered, focusing on multiple perspectives, including the child's.

Through video scenarios, participants will practice skilled observation, reflect on the child's role, and explore embedding observations within the child's support systems, including peers and family.

Play Pedagogy in Practice: Relational, Agentic Learning for All



This session builds practitioner confidence in effectively supporting the learning and development of children through their agentic play.

We develop an understanding of the purpose and benefits of play pedagogy for children's self-efficacy, thinking and learning.

Through case study and video resources we reflect on the relationship between the child's own curriculum-making and the adult's role in translating curricular aims into practice.

Video examples will support participants to review and evaluate play pedagogy in practice, before moving on to review and identify areas for development in practice.

Holistic Approaches to Documenting Children's Learning



This session considers the nature and purpose of embedding a creative documentation approach for children's learning. Every child's learning journey is like a mosaic—made up of countless moments, interactions, and perspectives. If we focus on just one piece, we miss the multiple opportunities for learning.

Practitioners will be introduced to the creative methodology of The Mosaic Approach, and it's potential for meaning-making in documenting with children.

Participants will consider how using such an approach supports a relational approach to documentation and will critique practical examples of the approach in practice for facilitating children's voice in the documentation-for-learning process.



Relational Teamwork Courses

Courses focused on working with parents, staff teams and other professionals

Adopting a Relational Approach to Supporting Smooth Transitions

This relational teamwork session explores the emotional impact of transitions on children, parents, and staff, emphasizing partnership working across transitions.

Participants will consider the concept of transition as a lifelong journey and its impact on a child's sense of identity and self-esteem.

Practitioners will examine children's and parent's perspectives, identify practical approaches and opportunities to support smoother transitions which focus on relational values.



Multi-Agency Working: Strengths-based, Relational Support for Children and Families

This session explores how children with ASN are viewed by professionals across interagency working. Using relevant case studies, participants will consider the perspectives of parents, carers, and children in the process of identifying and meeting additional supports needs.

We examine the practitioner's role in advocating for children and families within the ASN process, focusing on empowering families through relational, strengths-based approaches in decision-making.



Nurturing a Change-Friendly Team



This session explores challenges teams face during change, identifying causes of conflict and reflecting on current changes facing teams.

Participants will examine strategies for fostering a change-friendly environment, leading the social process of change, and building collective commitment to change within a team.

Participants will plan ways to apply new understandings within the context of their own establishment developing skills for nurturing positive change in their own teams.

Looking Inward, Outward, Forward: Reflective Practice for Continuing Professional Growth



This session explores the power of reflective practice, its purpose, and its value in professional journeys and growth.

Participants will explore practical and creative approaches to reflection, identifying those which can be adopted by themselves or within their setting.

We will practice strengths-based feedback skills for feeding-forward and, we examine purposeful documentation methods to support reflection in education and care settings.